

## Debra L. Golden

Email: [debby@goldenservices.net](mailto:debby@goldenservices.net)

Web site: <http://www.goldenservices.net>

This is a *detailed* work history showing the courses I've taught over the years:

*Type of class* refers to whether the class was taught in a face-to-face (FTF) setting or Online.

### Human Sexuality = 26 semesters

No of semesters:	Institution:	Dates:	Type of class:
17 semesters	Grossmont College	F2004 to F2010	Both
4 semesters	Southwestern College	S2006 to F2007	FTF
1 semester	Palomar Community College	Summer 2005	FTF
4 semesters	University of Hawaii Manoa	F1999 to S2002	Both

### Cross-Cultural Psychology = 12 semesters

No of semesters:	Institution:	Dates:	Type of class:
10 semesters	Grossmont College	S2005 to F2010	FTF
2 semesters	University of Hawaii Manoa	F2000 to F2001	FTF

### Introductory Psychology = 8 semesters

No of semesters:	Institution:	Dates:	Type of class:
5 semesters	Grossmont College	S2007 to S2009	FTF
2 semesters	Southwestern College	S2006 to F2006	Online
1 semester	University of Hawaii Manoa	S2003	FTF

### Statistics= 4 semesters

No of semesters:	Institution:	Dates:	Type of class:
2 semesters	Grossmont College	F2005 to S2006	FTF
1 semester	Southwestern College	F2006	Online
1 semester	University of Hawaii Manoa	S1999	FTF

### Adult Development and Aging = 6 semesters

No of semesters:	Institution:	Dates:	Type of class:
6 semesters	University of Hawaii Manoa	F1999 to S2003	Both

### **Other courses taught:**

- **College for Kids** at Grossmont – *How to think like a scientist – online and off!* – Su2009
- **Personality Psychology** – 2 semesters at University of Hawaii – Su1999 to F2000
- **Psychology of Emotion** – Inter-island broadcast (UHM) – Summer 1999
- Master's level course in **Social and Cultural Influences in Counseling** for the American School of Professional Psychology in Honolulu, HI – S1999

### **Education**

143 hrs post-graduate work in Psychology at University of Hawai'i – (ABD 2008)  
ED 214 at Grossmont College - *Developing an Online Course* – Fall 2004  
*Advanced Training Institute in Social Psychology* at CSUF in 2002  
**Master of Arts in Psychology** from San Diego State University - 1998  
Bachelor of Arts (with Honors) in Psychology from California State University  
Fullerton - 1996

### **Employment history**

8/04 to Present	<a href="#">Grossmont Community College</a> El Cajon, CA	Part-time Adjunct Faculty
1/06 to 12/07	<a href="#">Southwestern College</a> Chula Vista, CA	Part-time Adjunct Faculty
Summer 2005	<a href="#">Palomar College</a> San Marcos, CA	Part-time Adjunct Faculty
7/00 to Present	<a href="#">Golden Services Int'l</a> USA – Int'l	President Social Science Research
8/98 to 5/03	<a href="#">University of Hawai'i - Manoa</a> Honolulu, HI	Lecturer Graduate Teaching

## **Publications**

Cheng, C., & Golden, D. (2008). A Cross-Cultural Comparison of Interpersonal Flexibility and Mechanisms Underlying Interpersonal Adjustment Journal of Cross-Cultural Psychology

Schmitt, D.P., et al. (2004). Patterns and Universals of Adult Romantic Attachment Across 62 Cultural Regions: Are Models of Self and Other Pancultural Constructs? Journal of Cross-Cultural Psychology

Schmitt, D.P., et al. (June, 2004). The Big Five related to risky sexual behavior across 10 world regions: differential personality associations of sexual promiscuity and relationship infidelity. European Journal of Personality, Vol. 18(4), pp301-319.

Schmitt, D.P., et al. (April, 2004). Patterns and Universals of Mate Poaching Across 53 Nations: The Effects of Sex, Culture, and Personality on Romantically Attracting Another Person's Partner. Journal of Personality & Social Psychology, Vol. 86 (4), p560-585.

Schmitt, D.P., et al. (July, 2003). Universal Sex Differences in the Desire for Sexual Variety: Tests From 52 Nations, 6 Continents, and 13 Islands. Journal of Personality & Social Psychology, Vol. 85.(1), p85-104.

Schmitt, D.P., et al. (September, 2003). Are men universally more dismissing than women? Gender differences in romantic attachment across 62 cultural regions. Personal Relationships, Vol. 10,(3), pp307-332.

## **Books, Chapters, Journal articles, and Abstracts and Book Reviews**

Currently compiling *Students' letters from their genitals* for publication - 2010

Served on Academic Advisory Board for McGraw-Hill High Education – 2009

Review of Human Sexuality textbooks for various publishers (2004 to present)

Review of journal article for publication in the *Journal of Personal Relationship* (2007)

Golden, Debra L. "Cybersex, the Internet, and Sexuality." Abstract. *Pacific Science* 58:1 (2004): p. 124.

Golden, Debra L. (2003) Review of "Human Sexuality: Personality & Social Psychological Perspectives". Prentice Hall, NY.

## **Web page development**

2010 - Grossmont College's Behavioral Sciences Department website as well as all the departments within <http://www.grossmont.edu/behavioralsciences/>

My own personal/professional web site <http://www.goldenservices.net> and many others.

## **Community work**

- Faculty advisor for LGBT Student Union at Grossmont College - 2010
- Workshops (such as *The Journey of Orgasm for Women AND Men*) in San Diego (2009 to present)
- Guest speaker at the Annual San Diego Girl Scouts World AIDS Day (2007 -2010)
- Guest speaker at local parents' meetings re: *Talking to your kids about sex!* (2007-2010)
- San Diego Youth & Community Service volunteer

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## **Statement of Teaching Philosophy**

In my opinion, to teach is to be able to impart individuals with knowledge and insight. It is an occasion to guide students in their understanding of concepts and principles. The prospect of training students to apply their newly obtained knowledge, to develop and use their critical thinking skills, and encourage them in their search for wisdom is an exciting challenge each semester.

Teaching is one of my talents, but I've also spent numerous hours refining my teaching skills. I am an enthusiastic and energetic speaker who has learned to capture and hold students' attention and interest. It is crucial to form a connection, a bond, an alliance with students in their educational journey. Students consistently report that my openness and genuine concern for them often surprises them, but is always welcome.

I teach facts. But I also teach concepts and general principles that students can use to improve the quality of their lives and the lives of others. I believe education is one of the key factors in dealing with the challenges facing society and I strive to illustrate the many applications of knowledge to my students.

My desire to inspire students to think critically about issues and their consequences has motivated me to dedicate my life to teaching. Life is learning and I continue to learn from my students every semester.